

Driver Education Road Groups

Winter Spring 2020—Winter 2021

Students need to complete the following lessons with the help of a parent or guardian. Students are required to spend at a minimum of 1-1/2 hour each session practicing the listed skills with a legal parent/guardian. Parents and Students should review each section using the links below prior to practicing on the road.

Please date, list time spent and initial in the check off square and when finished sign the bottom of the page to verify all lessons have been completed. PLEASE Make a copy or scan and return this form to the Continuing Education office at Gates Chili High School.

Once we are able to verify the lecture work and road work is all completed the instructors will issue a final grade for the student and the MV-285's will be prepared and sent to the superintendent to be signed. Please note this process may take several days to complete after these forms are turned in. We will call you when the forms are ready to be picked up/mailed.

There are two links to use to assist with this material.

- The NYS Drivers Manual

<https://dmv.ny.gov/driver-license/drivers-manual-practice-tests>

- The GC District website (www.gateschili.org) look under the community tab for the driver education tab. Chapter links can be found at the bottom of the page

<https://www.gateschili.org/domain/71>

ANY Questions? Email us at Continuingeducation@gateschili.org or call us at (585) 247-5345. If this option of finishing the course is not a good options you can let us know and we will see about making other arrangements

Lesson	Topics Covered	Skills to observe	Check off
1 9	<p>Advanced Maneuvers: Turnabouts</p> <p>Before Lesson 9, your student driver should re-view pages 36 and 37 of the NYS Driver Manual. They should be able to discuss with you safety concerns associated with U-Turns, alternatives to performing a U-Turns, and steps required to perform a three point turn.</p> <p>Online Review Chapter 5 Driving Maneuvers Slides 21—26</p>	Three Point Turn Checks	Date
		Signals to right, make full stop along curb.	Time
		Signals left and checks for traffic before pulling forward to left curve.	Initials
		Checks for traffic and looks back as drives in reverse to right curb.	
2 10	<p>Advanced Maneuvers: Parallel Parking</p> <p>Before Lesson 10, students should review page 40 of their NYS drivers manual and be willing to describe the steps needed to successfully parallel park.</p> <p>Online Review Chapter 5 Driving Maneuvers Slides 27</p>	Signals, taps brakes and pulls at appropriate distance alongside parked car.	Date
		Checks traffic to rear, looks through rear windshield and backs into spot safely.	Time
		Signals, checks mirrors and blind spots before pulling out of parking spot.	Initials
3 11	<p>Expressway Driving</p> <p>Before Lesson 11, students should review page 59 of their NYS drivers manual and be willing to describe the steps needed to enter, exit, make lane changes and maintain a safe path of travel on an expressway.</p> <p>Online Review Chapter 6 Driving in Different Environments Slides 12—23</p>	Uses acceleration lane to merge into traffic, signaling and checking traffic.	Date
		Maintains speed and safe following distance.	Time
		Signals, checks mirrors and blind spot when making lane changes.	Initials
		Signals and uses deceleration lane affectively to exit expressway	
4 12	<p>Night Time Driving</p> <p>Before Lesson 12, students should review page 59 of their NYS drivers manual and be willing to describe driving conditions of night time driving. Student drivers should recognize the need to be more focused, adjust speed to drive within headlights , use high and low beams.</p> <p>Online Review Chapter 9 Adverse Driving Conditions Slides 4—14</p>	Maintain safe driving speeds and drives within sight distance of headlights	Date
		Stays focused on driving task, keeps eyes moving and looks for possible driving hazards.	Time
		Uses high and low beams affectively.	Initials

Lesson	Topics Covered	Skills to observe	Check off
5 13	Traffic Control Before Lesson 13, your student driver should review pages 29-32 of the NYS Driver Manual. They should be able to discuss with you what the signs, signals and pavement markings mean and how to react to them. Online Review Chapter 3 Signals, Signs, and Markings Slides ALL	Identify and Explain Regulation Signs	Date
		Identify and Explain Warning Signs	Time
		Identify and Explain Destination & Service Signs	Initials
		Identify and Explain Traffic Signal directions	
		Identify and Explain pavement markings	
6 14	Passing Before Lesson 14, students should review pages 38-39 of their NYS drivers manual and be willing to describe legal and safe passing. Online Review Chapter 3 Signals, Signs, and Markings Slides ALL	Safely pass vehicles on the left.	Date
		Safely pass vehicles on the right.	Time
		Properly allow vehicles to pass you.	Initials

7 15	Defensive Driving Before Lesson 15, students should review pages 43-45 of their NYS drivers manual and be willing to describe proper defensive driving skills. Online Review Chapter 4 Vision and Space Slides 27-37	Looks well ahead.	Date
		Refrains from distractions from the driving task	Time
		Maintains the legal speed limit.	Initials
		Maintains a minimum of 3-4 second following distance from the vehicle ahead.	

8 16	Sharing the Road Before Lesson 16, students should review pages 64-71 of their NYS drivers manual and be willing to describe the variety of other roadway users they must share the road with. Online Review Chapter 7 Sharing the Road Slides ALL	Identify and make room for pedestrians and bicyclists.	Date
		Identify and make room for medium to large sized trucks.	Time
		Identify and properly handle slow moving vehicles	Initials

	Parent or Guardian (print name) _____ Phone Number	Signature _____ _____	Date
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