

Progress Report – Grade 1



GATES CHILI SCHOOLS

*“Together we teach and inspire
excellence for all learners.”*

School Name: _____
 Principal: _____
 School Address: _____
 Phone Number: _____

School Year: _____
 Student: _____
 Teacher: _____

The following achievement scale is used to describe student progress: 4 – Exceeding Grade Level Standard 3 – Meeting Grade Level Standard 2 – Progressing toward Grade Level Standard 1 – Working below Grade Level Standard ~ - Not marked at this time	The following scale is used to describe student effort: C- Consistent I – Inconsistent AC – Area of Concern
---	--

English Language Arts	1	2	3
Effort			
Foundational Reading Skills			
Demonstrates understanding of the organization and basic features of print			
Demonstrates understanding of spoken words, syllables, and sounds			
Knows and applies grade-level phonics skills			
Reads most common high-frequency words by sight			
Reads words with familiar spelling patterns			
Reads grade-level text with accuracy and fluency to support comprehension			
Applies strategies to read unfamiliar words			
Reading Comprehension (Literacy and Informational Text)			
Asks and answers questions about key ideas and details in a text			
Retells stories with characters, settings, and major events			
Identifies main topic and key details			
Identifies major differences between literary and informational texts			
Identifies genres and make connections between self, text, and the world			
Writing			
Writes an opinion of a topic; gives two or more reasons to support that opinion			
Writes an informative/explanatory text to introduce a topic, supplying some facts to develop points			
Writes narratives which recount real or imagined experiences or events or a short sequence of events			
Participates in shared research and writing projects			
Demonstrates command of the conventions (capitalization, punctuation, and spelling) of Standard English grammar and usage when writing or speaking			
Speaking and Listening			
Participates in conversations with peers and adults			

Expresses thoughts, feelings, and ideas clearly			
Follows agreed-upon rules for discussions and participates by actively listening, taking turns, and staying on topic			
Asks and answers questions			

Math	1	2	3
Effort			
Mathematical Practices			
Makes sense of problems and perseveres in solving them			
Operations and Algebraic Thinking			
Adds and subtracts within 10 fluently			
Represents and solves problems involving addition and subtraction within 20			
Understands and applies properties of operations and the relationship between addition and subtraction			
Works with addition and subtraction equations			
Number and Operations in Base Ten			
Reads, writes, represents and counts within 120			
Understands place value to 100			
Uses place value understanding and properties of operations to add and subtract			
Measurement and Data			
Measures lengths using non-standard units			
Tells and writes time in hours and half-hours using analog and digital clocks			
Recognizes and identifies coins, their names and their value			
Represents and interprets data			
Geometry			
Analyzes and compares two- and three-dimensional shapes			
Composes and decomposes shapes			

Social Studies	1	2	3
Effort			
Recognizes how to gather, use, and interpret evidence			
Identifies patterns of the past, present, and future			
Identifies and describes similarities and differences between self, family, and neighborhood			
Identifies geographic features			
Identifies and explains a basic economic system			
Identifies the role and civic responsibilities of self and others			

Science	1	2	3
Effort			
Uses tools/materials to design and build a solution to a problem			
Makes observations and analyzes data			
Constructs an evidence-based argument to support a claim			
Plans and conducts investigations			

Spartan Way as Demonstrated in the Classroom	1	2	3
Respect: Respects classroom materials, other's rights, feelings and property			
Responsibility: Focuses during instruction and uses strategies to manage emotions and behaviors			
Hard work: Approaches challenges with problem solving strategies, uses time effectively to produce his/her best work			
Compassion: Demonstrates positive interactions with peers and adults			

Art	1	2	3
Creating - Collaboratively explores and plays with materials			
Presenting - Explains why some objects, artifacts, and artwork are important			
Responding & Connecting - Classifies artwork based on different themes and concepts			
Demonstrates Respect			
Demonstrates Responsibility			
Demonstrates Hard work			
Demonstrates Compassion			

Music	1	2	3
Creating - Composing and improvising through movement, singing, and instrument playing			
Performing - Singing voice, internalizing the steady beat, and dance			
Responding and Connecting - Analyzing through listening, evaluating performances, applying music vocabulary, relating to culture and history			
Demonstrates Respect			
Demonstrates Responsibility			
Demonstrates Hard work			
Demonstrates Compassion			

Physical Education	1	2	3
Manipulative Skills - Kicking, Striking, Catching, Throwing, Ball Handling			
Movement Concepts / Nonmanipulative Skills - Spatial Awareness, Transferring Weight, Balance			
Locomotor Skills – Dancing, Skipping, Hopping, Running, Galloping, Sliding			
Fitness – Cardiovascular Endurance, Flexibility, Muscular Strength, Muscular Endurance, Body Composition			
Application of Rules, Concepts and Strategies			
Demonstrates Respect			
Demonstrates Responsibility			
Demonstrates Hard work			
Demonstrates Compassion			

Comments
Marking Period 1
Marking Period 2
Marking Period 3

Attendance	1	2	3
Days Possible			
Days Absent			
Days Tardy			