Dear Sixth Grade Families,

Happy New Year! Coming back to school after a week of relaxation and rejuvenation always seems bitter sweet for my students. They are so excited to see each other and compare notes about vacations and times spent with loved ones...but they often report that it is tough to get up so early again! After a few days, however, they right back into the swing of things and feeling like they really have never left.

At the beginning of the new year, our class discussed our academic New Year’s Resolutions. The goal setting process is invaluable! I like to take every opportunity I can to help students set—and then achieve their goals. All students created a puzzle piece illustrating their goal and it is hanging up in our room as a reminder to all of us to work toward the goals we have established. Through hard work and dedication all of the goals set by the students can be achieved. I encourage you to ask your child about their goal. Please don’t hesitate to let me know if there is anyway I can help.

Respectfully,
Mrs. Sarah Beh

Reading Rhinos

Book Project of the Month:
Biography Project
Book Report

Biography Project
Please note: most of the materials needed for this project can be found on the class web page.

This month, students went to the school library for book talks on January 4th given by one of our middle school librarians, Mr. Barleben. Using this as a catalyst, students chose a biography or autobiography on a person who was of interest to them. We have spent library time researching and reading all about each person and work is underway on this research based project.

“Books may well be the only true magic”
Alice Hoffman

January

- 11th: Board of Education Meeting—7pm @ Admin.
- 13th: MS Geography Bee—7pm @ MS
- 17th: Martin Luther King, Jr. Day—NO SCHOOL!
- 25th: Board of Education Meeting—7pm @ MS
- 28th: Grade 6 Social—7-8:30 @ MS
- 28th: End of Second Quarter

General Information:
- Students are given class time each day to work on reading the book and to work on the project itself.
- Students are given a complete checklist with details outlining the expectations clearly.
- A calendar with important due dates and helpful hints is provided to help students “break down” their task and manage their time.
- All materials needed to complete the book project are provided.
January
Jess: 7th

February
Kenya: 2nd
Cory: 13th
Leah: 22nd
Joey: 23rd

The Super Bowl of Chicken

The cafeteria staff has offered students a chance to create a meal consisting of CHICKEN that has the potential to be added to our lunch menus on a regular basis. What a claim to fame!

Once the recipes were submitted and the final recipes are chosen for the competition, the student chefs will prepare the dishes for taste testing. Each finalist will have his/her recipe appear on the menu for the “Super Bowl” and voting by the student population. The recipe that receives the most votes wins...and the student is crowned as a first class chef!

Let the games begin!

Spartan Way Coupon

Have a parent sign on the “x” and make a comment about our newsletter and earn 3 Spartan Way Tickets!

X ____________________________

Parent comment:

Webpage UPDATE!!!

Many parents have reported that when asking their child about what is happening in school, the answer most commonly provided is, “nothing.” Well...we are doing a WHOLE LOT each day! So, in an effort to provide you with more “up to the week” information, I have added a “week at a Glance” section to the homepage of our classroom website. The purpose of this is to provide you with a few quick bullets of information regarding what we will be doing in school for the coming week. It is not all inclusive, but will be available to help prompt questioning and discussion between you and your child. I hope you find it helpful!

Very Important Pupil

Our VIP for the Month of January is Jessica Hock!

Congratulations, Jessica on your nomination of VIP and for being a great example of The Spartan Way!

*check out our class website to see what the class had to say about JESSICA!

Keep In Touch!

Thank you for being my partner in education. Please feel free to contact me at anytime.

E-mail is the BEST way to contact me: Sarah_Beh@gateschili.monroe.edu

School Phone: (585) 247-5050
Introducing STAR Student Reporters

BIOGRAPHY MADNESS

The sixth graders in the Rhinos Community are doing a biography research project. We have already chosen the books to research for the month. Most of the people we have chosen to research come from the areas of people in sports, music, history, and are plain famous.

The research that we do must come from THREE different sources. The first source is the book we are reading that is a biography or an autobiography. The second and third sources come from a magazine, articles, or the internet (reliable internet sources only!)

The sixth graders work in school, at the library or at home on the internet (or accessing our new library system Follett Destiny from home) to do the project. Our entire project goes from January 4, 2011 to January 31, 20-11 which gives us a whole month to do it.

Written by STAR Reporter: Dylan

Ancient Greece

In Social Studies we are currently studying Ancient Greece. We just wrapped up our studies of the Indus Valley Civilization. So let’s get ready to learn all about the Ancient Greece religion in their everyday lives!

The Ancient Greece people were polytheistic. Polytheistic means to believe in or worship more than one god. Some of the gods they worshipped were Zeus, Poseidon, Hades, Aphrodite and Ares.

Ancient Greece is located 11 different countries today! Back 2,000 years ago Ancient Greece was located east of Asia Minor, also known as the Persian Empire. In all of our studies the Mediterranean Sea has been an important body of water.

At the age of 15 young women of Ancient Greece would marry. They would marry men in their twenties or thirties. The couple’s fathers would arrange and plan the wedding.

The Persian Empire attacked Ancient Greece, not once but twice! The second time the Ancient Greece people were ready to fight. Not only Athenian soldiers fought, but soldiers from different city-states helped. The result of coming together helped them defeat the Persian Empire. Now you know a lot about Ancient Greece, and how different their ways were from ours.

Written by STAR Reporter: Leah

Children are like wet cement. Whatever falls on them makes an impression.

—Haim Ginott