

Mrs. Lauren Henderberg: Reading Enrichment –The Chocolate Touch Group: Week 2. I usually see this group 2 times a week. For week 2, I am providing lessons for every day, as some of you may find you have the time for it. Please know that I miss this group immensely and understand that all teachers are working hard to adjust to this way of teaching. Remember, the password for flipgrid is your child's capitalized initials. There is an ongoing grid for students to tell me about ANY book that they will be reading. The link for that is <https://flipgrid.com/ea403e1d> Take care and stay healthy.–Mrs. H

Reading	Writing	Responding
Listen to Chapter 7 https://www.youtube.com/watch?v=J_t45GmYh8U	1. What happened when John ate his lunch? 2. How did his problem become even worse? 3. How would you react if this happened to you?	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/babe378b
Listen to Chapter 8 https://www.youtube.com/watch?v=5uyIsIIcuzQ	1. How did John feel when he began to play his instrument? 2. How did Mrs. Quaver feel?	Tell me your answers for the writing using the following link to flipgrid: https://flipgrid.com/984db1c2
Listen to Chapter 9 https://www.youtube.com/watch?v=SB5DakFKTWU	1. Compare how Susan felt about John at the beginning of the chapter to how she felt about him at the end of the chapter.	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/4d221b7f
Listen to Chapter 10 https://www.youtube.com/watch?v=MEW1xJaeTDU	1. How would you explain the disappearance of the chocolate store? Where do you think it went?	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/b1f1cd7d
Listen to Chapter 11 https://www.youtube.com/watch?v=Rammlu2m4RM	1. Who did John blame for his Chocolate Touch? Why?	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/7967a8d6

Mrs. Lauren Henderberg: Reading Enrichment –Charlie and the Chocolate Factory Week 2. I usually see this group 2 times a week. For week 2, I am providing lessons for every day, as some of you may find you have the time for it. Please know that I miss this group immensely and understand that all teachers are working hard to adjust to this way of teaching. Remember, the password for flipgrid is your child's capitalized initials. There is an ongoing grid for students to tell me about ANY book that they will be reading. The link for that is <https://flipgrid.com/ea403e1d> Take care and stay healthy.–Mrs. H

Reading	Comprehension	Responding
Listen to Chapters 12 and 13 https://www.youtube.com/watch?v=qJswmOJnZU8	Describe Mr. Wonka’s appearance. Draw a picture to illustrate.	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/9f91472d
Listen to Chapters 14 and 15 https://www.youtube.com/watch?v=oWDT14vuaJU	Where did Willy Wonka take everyone first? How much chocolate was in the chocolate room?	Tell me your answers for the writing using the following link to flipgrid: https://flipgrid.com/740f5d05
Listen to Chapter 16 and 17 https://www.youtube.com/watch?v=c8vjiNYDabc	Imagine you are Augustus. Write a diary entry describing what it felt like to fall into the chocolate river. Give details about how you escaped and what happened to you later.	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/eccefe09
Listen to Chapters 18 and 19 https://www.youtube.com/watch?v=2IggTAQFvpM	<ol style="list-style-type: none"> 1. Which room was top secret? 2. Who did Willy Wonka make the Gobstoppers for? 	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/5d958b30
Listen to Chapters 20 and 21 https://www.youtube.com/watch?v=BsY3Yv75728	<ol style="list-style-type: none"> 1. If Violet was your friend, what advice would you give her to prevent this disaster from happening again? 	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/5e4be79c

Mrs. Lauren Henderberg: Reading Intervention –Sideways Stories Week 2. I usually see this group 2 times a week. For week 2, I am providing lessons for every day, as some of you may find you have the time for it. Please know that I miss this group immensely and understand that all teachers are working hard to adjust to this way of teaching. Remember, the password for flipgrid is your child's capitalized initials. There is an ongoing grid for students to tell me about ANY book that they will be reading. The link for that is <https://flipgrid.com/ea403e1d> Take care and stay healthy.–Mrs. H

Reading	Comprehension	Responding
Listen to Chapters 8 and 9 https://www.youtube.com/watch?v=9h_UlwZcM-Q https://www.youtube.com/watch?v=wHC6C60nwoE	What was Myron's job? What was Myron expected to do everyday? How did Myron lose his job?	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/696a8453
Listen to Chapter 10 https://www.youtube.com/watch?v=NxU5m-C6XxU	What happened after Paul pulled Leslie's pigtails? Why did Paul get sent home?	Tell me your answers for the writing using the following link to flipgrid: https://flipgrid.com/38d13575
Listen to Chapter 11 https://www.youtube.com/watch?v=pCqTbJAhbuY	Why did Dana say she could not do arithmetic? How did Mrs. Jewls help Dana's mosquito bites from itching? Why was Dana glad Mrs. Jewls turned her bites into numbers rather than letters?	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/75388bce
Listen to Chapters 12 https://www.youtube.com/watch?v=eK3ZVvjeL8M	Jason had the second largest ____ in class. What did Joy do to Jason when he was out of his seat? How did Joy get Jason unstuck from the chair?	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/aa6a711e
Listen to Chapters 13 https://www.youtube.com/watch?v=n2j7jfJKMts	Rondi was missing her ____? What did Rondi do when Louis asked to see her two front teeth?	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/491bf2cc

There are 30 chapters in this book. Start thinking about writing a 31st chapter. This chapter will be written using yourself as the subject of the chapter. Get a piece of paper and write down WHO you are and brainstorm 1 silly thing that could happen to you in this chapter. Add a new response to this grid every day with a new idea. Share these silly things on flipgrid using the link <https://flipgrid.com/a953245c>

Mrs. Lauren Henderberg: Reading Intervention–Sideways Stories–Week 2. Please know that I miss this group immensely and understand that all teachers are working hard to adjust to this way of teaching. Remember, the password for flipgrid is your child's capitalized initials. There is an ongoing grid for students to tell me about ANY book that they will be reading. The link for that is <https://flipgrid.com/ea403e1d> Take care and stay healthy.–Mrs. H

Reading	Comprehension	Responding
Listen to Chapters 16 https://www.youtube.com/watch?v=6NyeymlgC5o	Describe DJ. What did D.J. tell Louis during recess?	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/8a835a80
Listen to Chapters 17 https://www.youtube.com/watch?v=xoHzLjifaxg	What was John's one problem? What did Mrs. Jews suggest that John do so he could read?	Tell me your answers for the writing using the following link to flipgrid: https://flipgrid.com/9ceeb5c9
Listen to Chapter 18 and 19 https://www.youtube.com/watch?v=SyU05m7GF8M	Why is there not a 19 th story in this book?	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/68b88cc9
Listen to Chapter 20 https://www.youtube.com/watch?v=jja22RQy8OQ	Describe Kathy. Why didn't Kathy like Mrs. Jews?	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/0138e48c
Listen to Chapter 21 https://www.youtube.com/watch?v=bJM2khqteul	How did Louis convince Terrance and the others to let Ron play kickball?	Tell me your answers for writing using the following link to flipgrid: https://flipgrid.com/970b7e7b

There are 30 chapters in this book. Keep thinking about writing a 31st chapter. This chapter will be written using yourself as the subject of the chapter. Get a piece of paper and write down WHO you are and brainstorm 1 silly thing that could happen to you in this chapter. Add a new response to this grid every day with a new idea. Share these silly things on flipgrid using the link <https://flipgrid.com/a953245c>

Mrs. Lauren Henderberg: Reading Intervention—LLI—Week 2. Please know that I miss this group immensely and understand that all teachers are working hard to adjust to this way of teaching. Remember, the password for flipgrid is your child's capitalized initials. There is an ongoing grid for students to tell me about ANY book that they will be reading. The link for that is <https://flipgrid.com/ea403e1d> Take care and stay healthy.—Mrs. H

There are many great online resources for your children and our students at this time. One that I would like for your child to continue every day is Scholastic Learn from home. To date, there are 20 lessons loaded in! Students can use this link to explore. The username for the scholastic resource is Learning20 and the password is Clifford <https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html> Please encourage your child to share with me what they have learned and read about in Scholastic using this link: <https://flipgrid.com/4a56f1eb>

Mrs. Lauren Henderberg: Word Work–Week 2. Please know that I miss this group immensely and understand that all teachers are working hard to adjust to this way of teaching. Remember, the password for flipgrid is your child's capitalized initials. There is an ongoing grid for students to tell me about ANY book that they will be reading. The link for that is <https://flipgrid.com/ea403e1d> Take care and stay healthy.–Mrs. H

Word Work

SORT 28 or/ore/oar

or	ore	oar
w + or	form	shore
board	word	four
horn	store	roar
work	north	more
soar	world	floor
corn	fork	wore
worm	poor	storm
horse	tore	oar

Words Their Way: Word Sorts for Writing Word Patterns (grades 2-3) © 2004 by Pearson Education, Inc.

Activities:

- Read through all of the words.
 - Write down all of the words and then cut out the words-making them manipulatives.
 - Place the headings or, ore, oar, w+or, and oddball at the top of a paper. Do a first sort where you read the words and place them into the categories you think they belong.
 - Talk about the meanings of the words. Use each word in a sentence verbally. Write down 1 sentence from each category using one of more words from that category.
 - Talk about homonyms ore/oar/or, board/bored, sore, soar.
 - Write down a word sort, placing each word in the correct category. Talk about the pattern.
 - Give yourself a final reading and writing assessment.
- A note for the adults: "R-influenced "o" words do not have the short and long distinction in sound that the r-influenced patterns for a, e, and I do. Be sure to discuss how the sound of or changes after w. The oddballs in this sort have the /or/ sound but have different patterns (four, floor, door)

or	ore	oar	W+or	oddball
form, fork, horn, north, corn, storm	More, store, shore, tore, wore, sore	Board, roar, oar, soar	Work, word, world, worm	Four, floor, door

