

Lesson plans for C. Wilson

Note: each student's family will be contacted with specific skills or worksheets differentiated for their skill level and needs. These lesson plans are for overall classroom activities.

Day 1: Make playdough with an adult.

Children can help measure, pour and stir ingredients. An adult is needed to ensure measurements and cook the dough.

Ingredients:

- 1 cup flour
- 1/3 c. salt
- 2 tsp cream of tartar (if you don't have any, use 2 additional teaspoons of salt)
- 1 cup warm water
- 1 T. vegetable oil
- Food coloring

Directions:

- In a saucepan, stir together flour, salt, and cream of tartar. Add water and oil and stir. Add food coloring a few drops at a time until you get the desired color. Science link: mix 2 colors together to review how primary color mix to make secondary colors, such as blue and yellow make green
- Adult: cook over medium heat stirring constantly until dough is thickened and becomes a ball.
- Remove from heat and let cool on a plate until just warm. Knead the dough until smooth.
- Place the dough ball in a quart sized plastic bag and add a few more drops of food coloring if you want a brighter color. Knead the dough inside the bag so it doesn't stain your hands.
- You're ready to play! The dough should stay fresh for up to 8 weeks in the sealed plastic bag.

ELA: Visit StorylineOnline.net and watch the story [Arnie the Doughnut](#).

- Make donut shapes using your new play dough. Use cookie cutters or plastic cups to cut the circle shapes. Roll some dough into "snakes" and loop to make circles.
- Use the dough to form letters and numbers.
- Flatten the dough ball and "write" your name using different tools – such as the end of a paint brush, utensils, etc.

Math: (on a per pupil basis) Use manipulatives you have on hand at home – such as buttons, Lego blocks, wooden blocks, matchbox vehicles.

- Categorize and sort manipulatives by color, shape, or size, placing groups in bowls or other
- Count the number of items in each category
- Adult writes down a number between 1 and 10. Child should count out that many to give to the adult. If using blocks, have child stack them. Repeat and encourage child to describe which group has more, which stack of blocks is taller.
- Use a set of playing cards with face cards removed to practice number identification. For higher skill practice, select 2 cards and add them together by counting items (hearts, diamonds, clubs,

spades) on each card, then counting the items all together. Record math sentence on paper using + and = signs (with adult assistance).

Each Day:

- Visit **Starfall.com** (you may have limited access to areas on this site) – use the **calendar** in the Kindergarten area to review the day of the week and date each day. Observe and discuss today's **weather**, asking "Is it a good day to play outside today?"
- **Read, read, read** – leveled books were sent home on Friday.
- Visit **www.kidsA-Z.com** to read and listen to additional stories at your reading level (teacher user name cwilson156. All passwords are the lizard icon.)
- Visit **PBSKids.org/games** for ELA and math games, particularly Curious George's Busy Day
- Visit other online resources (below) for more skill practice

Fine motor skills practice each day: (on a per pupil basis)

- Have an adult draw lines or shapes for you to trace and cut out.
- For advanced skills, cut out pictures from a coloring book or coloring page.
- Practice coloring, attending to filling a simple shape with color. Simple coloring pages can be found online.
- Cut out pictures from magazines and glue them on paper to create a mosaic
- Attach clothes pins to the edge of a plastic storage container
- Have an adult write your name or sight words for you to trace
- Stack blocks or cups
- Pick up small items (beads, pompoms, buttons) with pinch grasp and put in an empty water bottle

Other online resources:

Walt Disney E.S. library/media center – access to **Tumblebooks, PebbleGo, Brainpop Jr**, and other great websites

ABCya.com: practice math and reading skills

Tarheelreader.org: a collection of free, easy to read books

Switcheroozoo.com: watch, listen and play games about animals

Highlightskids.com: enjoy search and find pictures and more!

I Spy Shapes <https://www.storyplace.org/activity/i-spy-shapes>

Shepardsoftware.com: many games for a variety of skills and subjects

FunBrain.com <https://www.funbrain.com/pre-k-and-k-playground>

Preschoollearningonline.com: a variety of skill games

Day 2: St. Patrick's Day

Visit <https://www.youtube.com/watch?v=LdKTCTypLlw> to listen to How to Catch a Leprechaun by Adam Wallace.

With an adult's assistance, create a leprechaun trap using materials you have around your house. Be creative! From the author: "If you want to catch a leprechaun, build a trap by cutting a trap door out of a shoebox or propping up the box with a dowel. Wrap the box in tin foil because leprechauns are attracted to shiny things. Then, place gold coins inside the trap as bait."

You may want to also listen to The Gingerbread Man and the Leprechaun Loose at School by Laura Murray at <https://www.youtube.com/watch?v=LyKieOkhWks>

Each day: refer to Day 1 information for reading, math and fine motor skill practice

Day 3: Sequencing how to make a peanut butter and jelly sandwich

ELA: visit storylineonline.net and watch the story Carla's Sandwich. Talk about the unusual combinations Carla makes in her sandwich. Discuss what kind of sandwiches you like.

Discuss what you need to make a peanut butter and jelly sandwich. With adult help, gather bread, peanut butter, jelly, butter knife and plate. Discuss what you need to do first, next, last. Have the adult scoop out peanut butter and put on the first slice of bread, then a scoop of jelly on the second slice. Practice fine motor skills by spreading the peanut butter across the entire slice of bread. Repeat for the jelly side. Put bread together, placing on the plate, then use the butter knife to cut the sandwich into halves, then quarters. Enjoy your snack!

Each day: refer to Day 1 information for reading, math and fine motor skill practice

Day 4: Spring walk (the weather should be wonderful)

ELA: Google search for Bookflix. Use the username "jroad" with the password "home" to access the website. From the homepage, select Animals and Nature.

- Read or listen to the non-fiction book How Do You Know it's Spring? As you read/listen to the book, click on the yellow highlighted vocabulary words to hear their meanings. Discuss signs of spring with your loving adult. How do you know this book is non-fiction? (There are photographs and factual information)
- Watch the paired story And Then it's Spring.

- Select “Which came first” on the left hand menu. Look at the pictures. Drag the correct picture to the yellow box. Continue to show the middle and end of the story.

Take a walk outside with your loving adult and look for signs of spring. Collect items from nature while on your walk, and use them to create a spring art piece on your return home.

If time, visit the Dive Deeper tab on Bookflix for additional interesting resources and websites.

Each day: refer to Day 1 information for reading, math and fine motor skill practice

Day 5: Fun Friday

Continue to follow the “each day” activities.

Pick your favorite book you have been reading this week and take a picture or make a video of you reading or having it read to you. Email your picture or video to me at cynthia_wilson@gateschili.org.

Play a board game with someone in your family. Be sure to take turns. Remember, if your turn doesn't go the way you want, you can say, “Maybe next time.” When the game is over, show how we do the “1-2-3-Good Job!” chant.