



ENL DEPARTMENT NEWSLETTER



An important holiday for this family is Chinese New Year.

FAMILY SPOTLIGHT

Owen and Alvin are students at Paul Road School (PRS). Owen is currently attending Mrs. Balch's remote Grade 3 class and Alvin is part of Mrs. Lyon's remote Kindergarten classroom. When their family moved into the District in January 2018, Owen attended kindergarten at PRS but then was placed at Brasser for Grade 1. As the ENL program expanded to the fourth and final elementary building in 2019, Owen (and his brother, Alvin) were able to return to their home school! A very important holiday for the them is Chinese New Year which will begin this year on February 12th. This marks the beginning the Year of the Ox.

In 2019 the the family was able to return to China to celebrate this special holiday and introduce Owen and Alvin's baby sister, Dora, to their family and friends there. For the past 2 years, their mother, has come into school to share many of the New Year traditions with the classrooms. The students each received a red envelope with a brand new Y5 bill, made paper lanterns and even participated in a dragon dance parade!

TEACHING STRATEGY

"One of the things I love most about working with ELLs is that I often learn different ways of representing the same thing. Constantly having to find ways to get on the same page and communicate complex ideas, I become a better teacher and my students become mathematicians," said high school math teacher, Kevin Cleland. One strategy to aid in the communication of complex ideas is to use a word wall. Word walls at any grade level encourage and scaffold students in learning the academic vocabulary for each content area. This blog post, focused on math, is an awesome inspiration post if you're wanting to do a word wall in your classroom. Click below:

[Word Walls in Math Class](#)



Museveni and Wine of Uganda

CURRENT EVENTS - UGANDA

The United States was not the only country who faced a controversial presidential election. The president of Uganda, Yoweri Museveni, was announced the winner of the presidency for a sixth term on Saturday, January 16th. The results arrived amidst claims of election fraud by his opponent, Bob Wine, and months of protests by civilians that have led to heavy security measures, arrests, and even deaths. While Museveni insisted that the election was honest and that all problems were rectified, doubts have arisen due to the exclusion of international observers and an internet shutdown that lasted until two days after the election. After the retreat of police surrounding his home (stationed there to prevent further protests), Wine and his legal team have filed a Supreme Court Lawsuit against Museveni. He has also filed a complaint at the local office of the United Nations, where journalists covering the motion were attacked and beaten by Ugandan military police. These events, along with a list of 243 people that Wine claims have been abducted by state agents, have raised concerns from both the United States and the European Union.

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Several families in Gates Chili are from Uganda, a country that has never seen a peaceful transfer of power since its independence from Britain in 1962.

DID YOU KNOW?

*English Language Learners can receive two types of service from their ESOL teacher. All ELLs receive **integrated ENL service**. This means that the ESOL teacher and the classroom or content teacher work together to plan and the ESOL teacher provides scaffolds or modifications so that the student is working toward grade level or content goals. This usually happens in the classroom, in a co-teaching model, but doesn't necessarily have to. ELLs at the Entering and Emerging levels will also receive **stand-alone service**. This means that the ESOL teacher plans lessons to meet the language goals for that individual student or small group of students. This usually happens in a pull-out model, in the ENL classroom, but doesn't necessarily have to. The difference between the two types of service is really about the goals for students. ELLs need to be working toward content and grade level goals while also building their proficiency in English. ESOL teachers are experts at planning for both types of goals.*



Stand-Alone class with Ms. Taylor.